INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
ST. PETER'S COLLEGE OF ENGINEERING AND TECHNOLOGY
C-16511

CHENNAI
Tamil Nadu
600054

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Section I:GENERAL INFORMATION

1.Name & Address of the institution:	ST. PETER'S COLLEGE OF ENGINEERING AND TECHNOLOGY CHENNAI Tamil Nadu 600054
2.Year of Establishment	2008
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	2
Departments/Centres:	10
Programmes/Course offered:	12
Permanent Faculty Members:	113
Permanent Support Staff:	35
Students:	751
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. College is affiliated to Anna University 2. Center of excellence in Biotechnology 3. ISO 9001-2015 certification and NAAC A in cycle 1
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 27-07-2023 Visit Date To : 28-07-2023
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. PREETI BAJAJ	Vice Chancellor,Galgotias University
Member Co-ordinator:	DR. UTPAL SHARMA	Professor,TEZPUR UNIVERSITY
Member:	DR. MAHENDER CHOUDHARY	Professor,Malaviya National Institute Of Technology Jaipur
NAAC Co - ordinator:	Dr. Devender S Kawday	

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Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**
1.4	Feedback System

Qualitative analysis of Criterion 1
The SPCET follows the curriculum prescribed by the Anna University, Chennai. CBCS is implemented through electives as per the provisions of University. Teaching and Learning methodologies include traditional (Chalk and talk). Few videos lectures are provided to the students. Some invited lectures by industry professionals / alumni are organised. Experiential and participative learning methods are adopted. OBE is followed to some extent. Tests and continuous evaluations are coordinated by the Unit Test Cell. HoDs, Dean and IQAC monitors/assists in curriculum delivery. Departments identify the slow learners and advanced learners based on their performance in the first internal assessment, and different strategies are incorporated for their improvement. The University has courses on gender, environmental issues and sustainability, human values and professional ethics in the curriculum. A good number of students participated in Certificate and Value Added Course (VAC). Departments organize Industrial visit, in-plant Training, Guest lectures, Symposium, Seminars, Conferences, Workshops, Placement-training, etc. A majority of students undertake field projects and internships. Feedback is obtained from students, teachers, employers, Alumni and parents regarding the curriculum.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
Low admissions needs to be attended. Reservation policy is followed in admission of students. There are a small number of students from outside the state. The college has many students who will be the first graduates of their family and they are on full scholarship. SC/ST skill centre is established with the financial support of Rs 14.34 lakhs from AICTE. The College prepares an academic calendar on the basis of the University academic calendar, and the departments prepare their academic calendar on the basis of the College academic calendar. Faculty members prepare their lesson plans, course material, question banks and lab manuals. The institution conducts bridge programs for the students after admission. Based on the marks obtained in the previous exams and the first internal assessment, the students are categorized into advanced and slow learners. The advanced learners are encouraged to participate in Hackathons/ Design/ Coding contests etc. Counselling and special training are imparted to the slow learners. Regular laboratory sessions, mini projects, open house exhibitions, industrial visits, field visits, industrial internships are some of the components of the teaching learning process. Simulation tools and Virtual labs are used to provide hands on experience to students in analytical/ Problem Solving approaches. The IIPC coordinates the industrial visits and internships. ICT is used in teaching learning. Each student is assigned to a faculty advisor. 24 faculty members have Ph.D degree. OBE is followed to some extent in the College. Faculty members maintain course files for the courses they teach. Evaluation is 20% internal and 80% external. The external evaluation is through the end-semester examination conducted by the University. For the internal evaluation class tests are conducted. Timely evaluation of the answer scripts is done. Retests are conducted for absentees and poor performers. Course teachers upload the internal marks to the Anna University portal. Students can express their grievances and feedback on the internal assessment in the class committee meetings. Class Committees monitors the teaching learning process and the difficulties faced by the students. Based on the students' feedback, remedial measures are taken. MOOCS and modern teaching tools needs to adopt to keep pace with the technology.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**
3.4.2 QIM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3

Institution has an R&D Cell headed by a Professor (R&D) to promote research and innovation. A senior faculty member in each department has been nominated as research coordinator. There is also an Entrepreneurship Development Cell (EDC) to help the students.

Faculty members and UG/ PG students are provided with resources to do research. Students are encouraged to take up research based projects. The institution has a code of ethics to check malpractices and plagiarism in research.

Institution has received about Rs 16 lakhs as research grant from government and non-government agencies. Some workshops/seminars have been conducted on IPR & Industrial linkages.

24 faculty members have Ph.D degrees and some are pursuing Ph.D. and another 22 are persuing PhD. Eight faculty members are recognized supervisors of Anna University. The faculty members pursuing research are provided the required equipment, books, ODL for research work, financial assistance for conferences / journals. The college provides incentives to the faculty for their research contribution. It honours the teachers who receive recognition and awards.

The Industry Institute Partnership Cell (IIPC) of the College has MoUs with Industries for collaborative work in project development and consultancy. Several industrial linkage program such as internship, industrial projects, field trip, on-job training and research have been organized.

A Centre of Excellence is established in Biotechnology which has multiple interdisciplinary research projects. Faculty members and students are involved in Institutional Social Responsibility activities through structured forums like NSS, YRC and Societies. Several recognition and awards are received for various extension activities from University, State level agencies and NGOs. The NSS Unit of the College conducts health camps, Yoga program, awareness programs on reduce/recycling of plastic waste, Sapling Plantation and Voting Awareness Rally. The institution has also been in the front line in times of natural disasters and crises. Recognition of these efforts have been received from NGOs.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
The College has an adequate number of classrooms, common rooms, adequate laboratory space as per University curriculum, computers and other ICT equipment, Wi-Fi, seminar halls, auditorium, library, rest Rooms, staff cabins, HOD cabins, office. The college has a Placement Cell, Training Division, and Industry-Institute Partnership Cell. The college has an internet connection of 150 Mbps bandwidth. The college has Microsoft Campus Agreement for use of updated Microsoft products on all computers. E-governance is used in various activities. The college main library has 28989 books. There are project reports, reference/ textbooks, e-resources, e-journal like IEEE subscription, DelNet and NDL etc., Wi-Fi and CCTV. The books are bar coded. The library is automated with ILMS. The library has computers with internet facilities and printers. There is a 200 room hostel for boys and a 100 room hostel for girls. There is a medical centre with a visiting doctor. There is an ambulance for medical emergencies on sharing basis. The institution has facilities for some sports, yoga and cultural activities. For outdoor sports the College has a handball court, a basketball court, Kho-Kho, shuttle court, cricket pitch, kabaddi court etc. Also there are indoor sports facilities for carrom, chess, table-tennis, etc. A Physical Director trains the students on various sports activities. An annual sports day is conducted. There are separate gyms for boys and girls in the hostels. The institution has various clubs namely Fine Arts Club, Science Club, Maths Club, Photography Club and Literary Club. There are generators of 125 KVA for power back-up. Also, there is 10KVA solar panel. There is 2000 lit/hr capacity centralized RO plant. CCTV cameras are installed in the college premises. The college has an in-house Computer Maintenance Cell.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
A good fraction of the students avail government scholarships. Some students receive institutional scholarships. Apart from the contents of the primary curriculum the students learn soft skills, language and communication skills, life skills (Yoga, physical fitness, health and hygiene), and ICT/computing skills. Many students of the College are the first to pursue graduation in their families. Institution has a Training and Placement Cell under the headship of the Director. The Cell provides career guidance, resume building training, soft skill training, technical training, vocational training, etc. It also supports campus recruitment in the form of pre-placement talk. A large number of students have benefited from these trainings. The College Library has materials for preparation for competitive examinations. An Entrepreneurship Development Cell has been established through AICTE funding. Cultural and sports activities are organized on the campus. A few students have won awards in such events outside the College. The NSS and YRC club of the College coordinates extension activities such as awareness rallies for Blood donation, Health camp and orphanage visits. The Institution has a Grievance Redressal cell, ICC, POSH Cell, for addressing ragging and sexual harassment cases. Total Grant received from AICET and otehr agencies for students skilling is Rs 27.69 lakhs. The Institution has a registered alumni association. The alumni association conducts lectures, internships, and helps in placements.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

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Qualitative analysis of Criterion 6
The College has a well-defined vision and mission and an organizational structure. There are Institutions-level and Department-level perspective/ strategic plans which needs more efforts to be redefined. Participative governance and decentralisation of power is there to some extent. Various welfare measures for teaching and non-teaching employees are there such as, casual leave, duty leave, free transport for all teaching and Non-teaching staff, EPF, group insurance, ESI, first aid, Medical assistance, maternity leave, emergency ambulance facilities, and job-related trainings. Annual self-appraisal is done by all employees. Institution has well documented Service rules and procedures for recruitment and promotion. A Staff Selection Committee coordinates faculty recruitment according to the norms of Anna University. There are policies to encourage the teachers for professional development. Some professional development/ administrative training programs were organized on the campus for the benefit of teaching and non-teaching staff. The faculty members attended refreshers courses, FDP, Seminars, Guest Lectures and Workshops but limited to local and online opportunities. Students' fees are the main source of revenue of the College. Apart from this there are government grants for skill development programmes, SC/ST scholarships, First Graduate Scholarship, School quota scheme and alumni Contribution. Fund allocation is based on budget submitted by the departments. Care is taken for proper utilisation of funds. Internal and external audits are carried out. IQAC meetings are conducted from time to time. IQAC sets benchmarks and monitors the academic development, students' progression and faculty members' progression in a systematic way. Feedback from students and other stakeholders are collected, analysed and acted upon. IQAC also conducts the Academic and Administrative Audit and follows up on the recommendations given.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
To create awareness of gender equality, gender sensitization and awareness programmes are conducted under the umbrella of ICC and POSH. Freshers are briefed about gender equity and encouraged to assist deprived women to build self-confidence. Health awareness programmes, orientation programmes on anti-ragging and

prevention of sexual harassment of women at workplace are conducted. For differently abled students there are ramps, restrooms, scribes for examination, etc. Institution has a handbook which contains the code of conduct for students, staff, teachers, Principal, governing body etc. These details are displayed on the website. The institution has safety and security measures in the campus such as CCTV surveillance to ensure safety and security of the students.

The college enthusiastically celebrates National and International days, birth anniversaries of great Indian personalities and some religious festivals. Death anniversaries of great Indian personalities are also observed. These are mentioned in the academic calendar. Awareness programmes on fundamental duties and rights, human values and professional ethics are conducted. These along with sports and cultural activities help in building a strong character in the students.

Environment friendly policies and practices, such as solar power, LED lights, rainwater harvesting, and trees are there. The college has maintained a lush Green campus with STP and Bio-gas plant. Provisions for disabled-friendly barrier free environment are there. The institution has taken some initiatives for the local community too.

one of the best practice is - Slip Test in Teaching-Learning Process is mentioned as a best practice. In this students' learning levels are tested on a daily basis to imbibe a habit of regular studies among the students. This has shown positive results. Another best practice is establishment of Biotechnology center of excellence for interdisciplinary research.

The distinctive feature of the institution is providing guidance to first graduates of the family and making them career oriented and focused. A SC/ST skill centre is also established with the financial support from AICTE.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)
Overall Analysis
Strength:

- Visionary and proactive Management
- Brand and goodwill of the trust and Parent body
- Young, committed and dedicated faculties
- ISO 9001:2015 Certified
- NAAC Accredited with 'A' Grade
- UGC recognition under sections 12(B) and 2(f)
- Permanent Affiliation (CSE, IT & MBA) by Anna University
- 41th anna University Ranks among 450 plus colleges
- Eco-friendly and conducive working environment
- Good Campus placements 91% for 2023 graduating batch
- Scholarships for Meritorious and Economically weak students
- Grants for Entrepreneurship cell, IIPC, SC ST skill Center and under PMKVY by AICTE and other funding agencies
- Center of Excellence in Biotechnology

Weaknesses:

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- Being affiliated to Anna University, Chennai, the flexibility in the curriculum changes is limited.
- Because of lack of autonomy, NEP and other scope like CTS etc is limited
- Being a self-financing Institution, Limited funding from the Government
- The majority of students are underprivileged and from economically weaker section and thus need extra care in all areas.
- Being affiliated, institution is having limited scope for curriculum development and reforms in the examinations.
- College is doing well in Academics however Less priority for Sports and games activities and other extracurricular activities
- Inspite of good brand image, admissions are less than 50%
- Limited Research, Consultancy & Industrial interaction
- Lack in Research Orientation and innovations
- Lack of orientation for modern teaching learning platforms like blended learning / flip classes etc
- More exposer to the teachers is required
- More transparency in implementing the policies like HR , Research etc is required

Opportunities:

- Being in Chennai lot of scope to have collaboration with leading research and academic institutions and industries
- Research center status from the Anna University
- Collaborative research with Foreign University Professors
- Empowering the faculty members to undertake consultancy
- Improving the quality of placement through alumni linkages
- Converting the Research outcomes towards societal needs
- Paid Internship for students need to be improved
- Establishing the Incubation Center and exploring start up opportunities for the students through Make-in India, Digital India, Startup India initiatives
- Harnessing the potential of alumni to orient the students for better career opportunities
- Exploring the possibility to attract students from the states
- NEP Implementation
- Getting autonomy
- MOUs with government and nongovernment organisations and industry for placement
- and internships
- Getting full seats filled with the brand image
- Capacity building programs for teaching and nonteaching
- NBA accreditations/ NIRF and other rankings

Challenges:

- The College is bound by the rules and regulations of the affiliating university in terms of curriculum and Academic Calendar
- Increase the facility in Research areas
- Increase average package of the placed students
- Maintaining quality of Intake and faculty
- Retaining existing good faculties and attracting good faculties
- Getting full admissions as there is mushroom growth of colleges in the vicinity and to maintain the quality of admissions as majority of the students are from underprivileged and weaker section of the

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society
- Getting admission for the PG programme
- Fluctuating market conditions for employment
- Good and quality publications and patents
- Creating awareness about latest reforms in education amongst all stakeholders
- Getting qualified faculties and maintaining the cadre ratio

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Areas towards Consultancy and Revenue generation through local needs to be identified.

- Sports Facilities and canteen facilities needs to be improved.

- Training on Outcome Based Education needs to be undertaken for teachers.

- More Faculty Empowerment needed along with the thrust on research has to be given

- The teachers should be motivated and encouraged for research paper writing specially in indexed journals, applying for projects from various external funding agencies.

- Industry connect needs to be attended

- Alumni interaction and involvement needs to be enhanced

- Faculty needs to be given exposer at National and International level

- Hostel and other Campus facilities needs upliftment and maintenance needs to be improved

- Entrepreneurial activities needs to initiated and various government schemes need to be explored

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

PRINCIPAL
St. Peter's College of Engineering & Technology,
Avadi, Chennai-600 054.

Seal of the Institution

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Sl.No	Name		Signature with date
1	DR. PREETI BAJAJ	Chairperson	28/7/23
2	DR. UTPAL SHARMA	Member Co-ordinator	
3	DR. MAHENDER CHOUDHARY	Member	Mahl 28/7/23
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place Avadi, Chennai

Date 28\7\23

Day	Peer Team Visit Schedule	Time
Day 0	**Peer Team Discussion** (Pre-visit meeting at the place of stay)	17:00 – 19:00 hrs
DAY – 1 (27.07.2023)		
Day - 1	Welcome & Receiving of NAAC peer Team	08:50 – 09:00 hrs
Day - 1	Presentation by the Principal	09:00 – 09:45 hrs
	Focus on Criteria I: Curricular Aspects	
Day - 1	**Meeting and Interaction with Heads of Department** (Planning and documentation for curriculum delivery, Cross cutting issues integrated into the Curriculum etc…)	09:45 – 10:30 hrs
	Focus on Criteria II: Teaching Learning & Evaluation	
Day - 1	**Visit to all Departments , presentation by HOD** B.Tech Biotechnology BE Computer Science Engineering B.Tech Information Technology BE Electronics & Communication Engineering BE Civil Engineering BE Mechanical Engineering Master of Business Administration Science & Humanities (Physics, Chemistry, Communication Skills)	10:30 – 12:15 hrs
	Focus on Criteria III: Research, Innovation & Extension	
Day - 1	1. Visit to Labs 2. Computer Center 3. Media center 4. Innovative Ecosystem – - Institution Innovation Council - Intellectual Property Rights - Industry Institute Partnership Cell 5. Entrepreneur Development Cell 6. Extra Curricular – - National Service Scheme - Fine Arts Club - Youth Red Cross	12:15 – 01:00 hrs
Day - 1	**Lunch on meeting** Meeting with the Governing Body/ Management/ State Government Representatives/ University representatives.	13:00 – 14:00 hrs
	Focus on Criteria IV: Infrastructure & Learning resources	

Day - 1	**Visit to Physical Facilities** Sports: -Indoor (Carrom, Tabletennis, Chess) -Outdoor (Handball, Ball Badminton, Hockey) Gymnasium Yoga Center Counseling room Doctor room Library Exam cell Canteen Boys Hostel Girls Hostel	14:00 – 14:45 hrs
	Focus on Criteria V: Student Support & progression	
Day - 1	Placement Cell Higher Studies Cell Career Counselling Cell Alumni Cell Students Grievances Redressal cell Language Lab	14:45 – 15:00 hrs
Day -1	**Interaction with Students**	15:00 – 15:20 hrs
Day - 1	**Interaction with Recruiters, Alumni and Parents**	15:20 – 15:35 hrs
Day - 1	**Teaching staff meeting**	15.35 – 16:00 hrs
Day - 1	**Interaction with Non teaching staffs**	16:00 – 16:20 hrs
	Focus on Criteria VI: Governance, Leadership & Management	
Day - 1	**Meeting with IQAC Coordinator & Members**	16:20 – 17:00 hrs
Day - 1	**Interaction with Administrative officer and finance officer**	17:00 – 17:45 hrs
Day - 1	**Cultural programme by students**	17:45 - 18.30 hrs
Day - 1	Team discussion at the place of stay	19:00 - 20:30 hrs

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Avadi, Chennai-60

Day 2 (28.07.2023)		
	Focus on Criteria VII : Institutional Values and Best Practices	
Day - 2	**Activities / Meeting** Visit to safety and security, Ramp, skill development centers etc., and review of alternative energy initiatives, rain water harvesting, waste management system, Bio gas, RO Water plant, Solid waste Management, STP, Bank, ATM etc.,	09:00 – 09:45 hrs
Day - 2	Review of best practices and Institutional Distinctiveness (Gender sensitisation, Environmental Consciousness and Sustainability measures, Green practices, Human values and professional Ethics, Best Practices, Institutional distinctiveness etc....)	09.45 – 10.00 hrs
Day - 2	Report writing, Checking Documentary evidences, if any. Discussion and modifying the draft, Peer Team Report and finalization	10:00– 12:15 hrs
Day - 2	Discussion with Head of Institution and IQAC coordinator on outstanding issues	12:15 – 13:00 hrs
Day - 2	**Lunch**	13:.00 – 14:00 hrs
Day - 2	Report writing continues........	14:00 – 15:00 hrs
Day - 2	Sharing the Peer Team Report with Head of the Institution	15:00 - 16:00 hrs
Day - 2	Finalizing the Peer Team Report **(Signatures to obtain from Head of the Institution and Peer Team Members on,** i)Peer Team Report; ii)Visit Schedule; iii)Code of Conduct and Ethical standards)**	16:00 – 17:15 hrs
Day - 2	Exit meeting	17:15 – 17:30 hrs

Date: 27/07/2023

Dr. S. Nandakumar, M.E., Ph.D

Principal

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St. Peter's College of Engineering & Technology
Avadi, Chennai-600 054